

Curricular Package

African American Influences in Decorative Art-Architecture

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Grade 4 -Social Studies

Heading: African Architecture

Title: Architecture

Course: Social Studies

Grade Level: 4th

Standards Met:

1. Apply effective reading comprehension strategies including summarizing and making predictions.
2. Make meaning through asking and responding to a variety of questions related to text.
3. Use graphs to organize and analyze information.

Scope of Curricular: 2 days @ 80 minutes each

Brief Introduction: African Americans have made many contributions to the new world.

Objectives:

- Students will compare and contrast housing of slaves to free blacks prior to 1820.
- Students will analyze how shotgun houses had an influence on communal life.
- Children will describe two distinctive features of the shotgun house.
- Children will construct models of homes that existed prior to 1820.

Content Elements: Day 1

A. Actions/Activities/Programs/Procedures

Description-Children will explore and investigate housing of slaves and free individuals prior to 1820. They will analyze the impact those structures to modern day.

B. Teaching Strategies & Methods

The teacher will show pictures of housing of slaves and free slaves. Create a chart on the board describing each house. Give students a sheet of paper and ask them to fold it in half. One side will be a picture of their house and the other side describing it.

Children will share pictures with class. After brief descriptions, the teacher will put children's houses into categories.

C. Learning Activities: Children will put information into bar graph.

D. Materials: cwilliamsappendix.ppt

E. Evaluation: Bar Graph

Content Elements: Day 2

A. Actions/Activities/Programs/Procedures

Description: Gives students a picture of shotgun and slave house. Using a Venn diagram, children will compare and contrast these houses.

B. Teaching Strategies & Methods

On projection screen, show the floor plan of a shotgun and a row of shotgun houses. Discuss privacy. Is it important to them? What does the structure do privacy? What impact will the row of houses have on community life?

C. Learning Activities: Children construct a model of a shotgun house.

D. Materials: Cwilliamsappendix.ppt, sticks, cardboard and glue.

E. Evaluation: Venn Diagram, and models