

Donna Coleman, Gracemount Elementary School
5th Grade
Summer 2002
Revision

LESSON PLAN/CURRICULUM PACKAGE REVISION FORM
Great Migration 2002

Prepared by: Donna Coleman,
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Grade 5

Focus/Topic in African American History that I REVISED this summer:
Literature Unit Lesson: **The House of Dies Drear**, by Virginia Hamilton

Has the number of class periods envisioned for this package changed? Please describe any changes:

Because the lesson plan I submitted for The House of Dies Drear, by Virginia Hamilton was only one lesson out of the entire Literature Study Unit, the additions that I have made will probably not change the length of the total unit. Since the last time that I taught this lesson, I have acquired another computer in my classroom that will allow for more students to complete the additions I have made.

1. Has the main purpose/goal of your curriculum package changed? Describe your new purpose/goal.

The main purpose /goal of my curriculum initiative has not changed. I feel that when ever possible, any thematic unit I prepare be literature based.

2. Have the materials you will use to prepare this package changed? Please describe your new preparation.

The materials that I will use to prepare for this unit have not changed, however they have increased. I will incorporate Encarta Africana, two additional teacher guides that I located on the internet, and the new curriculum plan that I have developed for Dear Austin: Letters from the Underground Railroad by Elvira Woodruff, into this unit.

3. Have the instructional materials you intend to use with students changed? Please describe any changes in instructional materials.

The Instructional materials have not changed. Encarta Africana will be added.

4. Do you think you will use the same instructional methods? Please describe any changes in instructional methods.

I plan to use the same instructional methods. They are the ones that I employed in my new lesson plan. They have worked well so far.

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5. Will you plan the same activities for students? Please describe any changes in activities.

I will probably use some of the new materials that I located in the 2 new teacher guides that I have. I would like for my students to conduct some interviews and record some Oral Histories. And to have them use the internet and Encarta Africana to create timelines and to research some underground railroad routes.

6. Will you use the same modes of evaluation? Please describe any changes in modes of evaluation.

I will use the same modes of evaluation/assessment.

7. Do you expect any changes in student outcomes as a result of your revisions? Please describe the new outcomes, and distinguish them from previously sought outcomes.

I hope that my students will exceed my expectations for their learning outcomes, however the learning outcomes I anticipate are those mandated by the Cleveland Municipal School District. I do hope that they will be better able to understand and value their heritage.

- II. When do you expect to use this curriculum package during the 2002-2003 academic year? Would you allow a member of the Great Migration staff to attend a class related to this curriculum package?

I anticipate using these two curriculum packages beginning the middle of January, through the end of February 2003. I would like very much to have a member of the Great Migration Staff attend a class related to this project.