

FAMILY CONNECTIONS AND HOW WE GROW

Subjects: Reading, Science, Social Studies, Math, and Writing

Time: 1-2hrs/day for 5-7 days.

- Objectives:
1. Students will enhance their listening skills.
 2. Students will enhance their conversational skills.
 3. Students will practice their writing skills.
 4. Students will practice counting and graphing.
 5. Students will understand their family hierarchy.
 6. Students will know what a plant needs to grow.
 7. Students will know what they need to grow.
 8. Students will decipher the difference between needs and wants.
 9. Students will have fun.
 10. Students will express emotions: Happy and Sad.

Material: Poem: "A Child is as Precious as a Rose", pencils, News print paper, writing paper, number chart, graph paper, family photos, soil, seeds, Story: She Come Bringing Me That Baby Girl, picture cards of items that are needs and wants. People puppets, paper plates, tongue depressors, an egg removed from the shell, tape recorder, and a camera.

Relation to Charleston Experience:

During our trip, we had the opportunity to really see the Importance of family ties, land preservation, and pride in our culture. This lesson or unit will give my students the opportunity to become aware of their family units

and their place and value in it. It will help them with understanding how they can contribute to the family.