

Lesson Plan

Title: Reading Teammates
Subject: Literature - Grade 4

Objective: Each student will read and comprehend the book *Teammates* with 95% accuracy. The students will participate in a number of activities prior to reading this book. Since this book deals with segregation and discrimination, we will look at how these two elements not only affected people's lives in the early years, but how aspects of it can be seen in every day life today. This book will also introduce the children to the art of storytelling.

Activities:

Week 1. Each student will complete a timeline of his/her own life using photos (if available). (Our Lesson on time lines will be completed by the time we get to this lesson. The timeline will give the teacher a better understanding of the child's age and cultural celebrations. Additionally, the child will be able to see how he/she fits into the big picture. A picture will be taken to include in the student's portfolio.

Week 2. Prepare the students to read the book *Teammates*. Begin lesson with an open discussion what students know about segregation and discrimination. Share aspect of summer class Great Migration and invite an African American, who migrated to the north, to come and share their experience with the class. (S1.1)

Highlight culture in the south. Show variations of food and housing. Have students bring in a favorite southern recipe. Compile recipes into a class food book.

Create K-W-L with students by scanning the pages of the book.

Week 3. Discuss vocabulary words from story (hostility, prejudice, humiliation, disgraced, segregation, dare, teammate, baseball). These words are included on the weekly spelling list. (R1.1)

Students will pair up to read, "to specified stopping points" and answer discussion questions provided by the teacher (attached [R2.3]). Comprehension quiz will be based on these questions. After reading show either the Jackie Robinson Story (1950) or Soul of the Game (1990).

Week 4. Students will interview older relative, neighbor, or family friend about their experience with or knowledge about discrimination or segregation. Share findings with class.

Week 5. Introduce storytelling. Let students know that in the story teammates, Jackie Robinson's story is being told. The students will then create a story from their timeline or from the interview (W2.1).

Week 6. Invite parents to help prepare a 'soul food' luncheon. Teacher will provide menu so that too many foods will not be duplicated.

Materials:

1.	Books and/or Signature text	6.	Study questions
2.	Video	7.	Interview worksheet
3.	Chart paper and markers	8.	Digital Camera & copier paper
4.	Poster boards for timelines	9.	Invited quest
5.	Materials for binding food book		

Evaluation:

1. Students will present the results of their interviews (worksheet)
2. Result of students story (Week 5)
3. Teacher-made comprehension and vocabulary test on text